



February 9, 2001

HOUSE BILL No. 2126

DIGEST OF HB 2126 (Updated February 7, 2001 11:07 AM - DI 97)

Citations Affected: IC 20-10.1.

Synopsis: Elementary school social workers and school psychologists. Establishes the elementary school social workers and school psychologists program and fund. Creates a fund, to be administered by the department of education, from which the department may distribute grants to school corporations to place social workers and school psychologists in elementary schools to provide services for students and their families.

Effective: July 1, 2001.

Ayres, Porter, Welch, Day

January 17, 2001, read first time and referred to Committee on Education.
February 8, 2001, amended, reported — Do Pass.

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HB 2126—LS 7846/DI 71+



February 9, 2001

First Regular Session 112th General Assembly (2001)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2000 General Assembly.

HOUSE BILL No. 2126

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-10.1-30 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2001]:

4 **Chapter 30. Elementary School Social Workers and School**
5 **Psychologists Program and Fund**

6 **Sec. 1. As used in this chapter, "elementary school social**
7 **workers and school psychologists program" refers to a program**
8 **carried out under this chapter:**

9 **(1) for kindergarten through grade 6; and**
10 **(2) by a licensed social worker or school psychologist.**

11 **Sec. 2. As used in this chapter, "fund" refers to the elementary**
12 **school social workers and school psychologists fund established by**
13 **section 4 of this chapter.**

14 **Sec. 3. As used in this chapter, "grant" refers to a grant from**
15 **the fund.**

16 **Sec. 4. (a) The elementary school social workers and school**
17 **psychologists fund is established. The money in the fund shall be**

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used to assist school corporations in placing social workers and school psychologists in elementary schools through grants awarded as determined by the department under this chapter. If a school corporation is awarded a grant under this chapter, the school corporation must:

(1) agree to evaluate the impact and results of the school corporation's program; and

(2) submit the school corporation's findings to the department.

(b) The department shall administer the fund.

(c) The fund consists of:

(1) gifts to the fund;

(2) appropriations from the general assembly;

(3) grants, including grants from private entities; and

(4) a combination of the resources described in subdivisions (1), (2), and (3).

Sec. 5. Subject to section 6 of this chapter, for a school corporation to be eligible to receive a grant under this chapter, the following must occur:

(1) The superintendent of the school corporation must apply to the department for a grant on forms provided by the department.

(2) The application for a grant must include the following information:

(A) A detailed description of a proposal for placing social workers and school psychologists in elementary schools to provide services to students and their families.

(B) Evidence supporting the school corporation's need to implement the elementary school social workers and school psychologists program.

(C) The number of elementary school social workers and school psychologists employed by the school corporation.

(D) The elementary school:

(i) social worker/student ratio; and

(ii) school psychologist/student ratio;

for the school corporation.

(E) Any other pertinent information required by the department, including evidence guaranteeing that if the school corporation receives a grant under this chapter, the school corporation will have developed a plan to evaluate the impact and results of the school corporation's program.



1 **Sec. 6. Upon review of the applications received under section**
2 **5 of this chapter, the department may award grants to school**
3 **corporations subject to available money and in accordance with**
4 **the following priorities:**

5 **(1) To the extent possible, to achieve geographic balance**
6 **throughout Indiana and to include urban, suburban, and**
7 **rural school corporations.**

8 **(2) To address a documented need for new or expanded**
9 **elementary school social workers and school psychologists**
10 **programs, including consideration of the percentage of**
11 **students within the school corporation who are designated as**
12 **at-risk students under IC 21-3-1.8-1.1.**

13 **(3) To lower:**

14 **(A) student/social worker ratios; and**

15 **(B) student/school psychologist ratios;**

16 **where the ratios are excessively high.**

17 **Sec. 7. The department shall determine the amount of each**
18 **grant that is awarded under this chapter.**

19 **Sec. 8. A grant received by a school corporation may be**
20 **expended by the school corporation for a twenty-four (24) month**
21 **period.**

22 **Sec. 9. The department shall develop guidelines necessary to**
23 **implement this chapter.**

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 2126, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 4, after "Workers" insert "**and School Psychologists**".

Page 1, line 6, delete "worker" and insert "**workers and school psychologists**".

Page 1, line 9, delete "." and insert "**or school psychologist**".

Page 1, line 11, after "workers" insert "**and school psychologists**".

Page 1, line 14, after "workers" insert "**and school psychologists**".

Page 1, line 16, after "workers" insert "**and school psychologists**".

Page 2, line 23, after "workers" insert "**and school psychologists**".

Page 2, line 26, delete "worker" and insert "**workers and school psychologists**".

Page 2, line 27, after "workers" insert "**and school psychologists**".

Page 2, line 29, after "school" insert ":

(i)".

Page 2, line 29, after "ratio" insert "; **and**

(ii) school psychologist/student ratio;".

Page 2, line 29, begin a new line double block indented beginning with "for".

Page 3, line 3, delete "worker" and insert "**workers and school psychologists**".

Page 3, line 7, after "lower" insert ":

(A)".

Page 3, line 7, after "ratios" insert "; **and**

(B) student/school psychologist ratios;".

Page 3, line 7, begin a new line single block indented beginning with "where".

and when so amended that said bill do pass.

(Reference is to HB 2126 as introduced.)

PORTER, Chair

Committee Vote: yeas 14, nays 0.

